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On Tuesday, 24th of July, Year 7 students were asked to participate in a hook event to kick off the term. This term’s unit is on refugees and ways we can help them settle in the Macarthur area.

The event was a simulated refugee camp experience. This meant that it was not real but was made to replicate real experiences. It started off with an explanation of the events yet to unfold. We were told we were allowed to depart at any time should things become too much for us, but at the same time, we were encouraged to get involved as this would be an incredible experience.

Following this public service announcement, we received a lanyard with some cards attached to it. This included an identification card, some fake money, a list of items and a feedback form. On our ID card, we were asked to fill out our name, as well as select five items to bring with us when escaping our home country. We made our choices and entered the gym which was set up like a refugee camp. Our first task was to find our family. We were then instructed to divide and conquer our work together, visiting each small station to experience the services they offered and check them off our challenge sheet. We were made to trade and barter to get food while our few belongings were constantly being taken away, we caught diseases and experienced cruel treatment from some of the guards.

Eventually, after having to sit on a (fake) toilet in public, being ridiculed in a foreign classroom, and having to pass a devastating test on the options refugees have when facing conflict, we had to travel across the waves in a boat.

We lined up in two lines, before having to trade our last bag of rice for the trip. Each family got into the ‘boat’, separated from each other. The sides of the boat were soaking, and the floor was damp. There was the sound of waves hitting the side of a boat, and everything was dark. Sometimes people would bump into me, and sometimes we would be yelled at to stay down. Eventually we came to a stop, and everyone was led off the boat.

Our families all regrouped, ready to face their final challenge – undergoing customs. The sheet was in a completely different language, but we were forced to fill it out either way. After what seemed an eternity of suspense, we were allowed into our new country. Then, the bell sounded. Our adventure was over and we were let out for lunch.

Year 7 students truly learnt a lot from this experience. It wasn’t real but it gave us insight into some of the experiences faces by refugees around the world. It also made us think about what we take for granted, how people are treated in areas where there is no law to protect them, and just what it is like to be in a refugee camp. I personally think this was a wonderful experience, and I hope students take away many lessons from this event.

It reminded us to be grateful for what we have.

Written by Olivia Andrews
As part of Education Week, the NSW Department of Education launched the Game Changer Challenge. This initiative saw 16 teams from schools across NSW involved in the use of design-thinking in the classroom. A group of Year 11 students from CPAHS were selected, following a rigorous application process, to take part in the challenge.

One of the students involved, Year 11 student Mitchell Griffiths, will tell us more about the event:

**What was your involvement in the Game Changer Challenge?**

I was part of a team of 6 students who earned the right to represent our school at the Game Changer Challenge, which the Department of Education launched as part of Education Week. After some mentoring and workshops run by industry professionals, we were given the challenge of finding a solution to a current problem in schools.

**What did you do?**

I was given the task of developing our presentation for our pitch as well as featuring in a video that our team made to present our idea.

**How did our school go in the Challenge?**

We were given very positive feedback. Our idea of “Project You” - where students could choose what they studied for one day a week like a passion project, focusing on their interest - was well received. We were up against some great ideas so, unfortunately, we did not win the challenge this time.

**What did you learn from the experience?**

It was a great experience for me as it took me out of my comfort zone. We were taught how important it is to know your audience when creating a design. I learnt to work well with my team and how to plan and design a solution that could be utilised by many students.
Year 7 and 8 students took part in Student-Led Conferences during Week 3 and Week 4 of Term 3. The conferences were an opportunity for students to share their learning from each of their subjects with their parents, as well as their progress towards the personalised learning goals they had set in Learning Advisory this year. Students were supported by their Learning Advisor to create e-portfolios, reflect upon their learning and to identify areas of success and further development. In the Student-Led Conferences, students confidently communicated this learning with their parents and outlined their future learning goals and strategies for the rest of the year. Well done Year 7 and 8! Your Learning Advisors and parents are very proud of you!
Respect, Integrity, Safety and Excellence (RISE) - these are the four essential qualities that are a part of our new values platform. These values have been developed after extensive consultation with students, teachers and parents.

All students of CPAHS have to abide by a strong behaviour code and our teachers must adhere to a code of conduct. Working closely with Head Teachers in each faculty, the Senior Executive of CPAHS decided to combine the two codes so that RISE applies to both students and teachers.

The school rules have not fundamentally changed but have been refined and synthesised so that they’re easier to remember.

CPAHS students have been engaged in wellbeing lessons once per fortnight to learn about RISE through group activities and develop a shared understanding about what each quality means. So far, students have covered the qualities of respect and integrity. Through learning about RISE, students become more aware of their own behaviour and how it impacts on others.

The designing of the new RISE logo was a lengthy process. The final logo was decided upon after the tenth design but it is now displayed throughout the school as a reminder of what we value as a school.

To spread the message of RISE across the community, information has been communicated via the Skoolbag app, the school’s Facebook page and also through school assemblies. Over 200 community members have provided positive feedback on the initiative so far which is a wonderful response!
RESPECT

CONSIDER YOURSELF AND OTHERS
- Treat yourself and others with respect
- Maintain positive and respectful relationships
- Accept the interests and ability of others
- Cooperate with others

INTEGRITY

BE HONEST AND ACCOUNTABLE
- Treat everyone fairly
- Take responsibility for your actions
- Communicate openly and clearly
- Be reliable and honest

SAFETY

ACT SAFELY AND RESPONSIBLY
- Care for self, others and the environment
- Negotiate and resolve conflict with empathy
- Practice safe behaviour
- Support others to make positive choices

ACTIVELY PARTICIPATE IN LEARNING
- Attend each lesson prepared to learn
- Strive to achieve your best
- Collaborate with others to succeed
- Make the most of every learning opportunity

ENGAGEMENT
On Wednesday 4th July, CPAHS held our annual drama evening at the Campbelltown Arts Centre. The drama evening was one of three separate performing arts evenings showcasing student work. It followed the Music and Dance Evenings, which were also hugely successful, sell out shows.

Everyone involved in the performing arts showcases had lots of fun when preparing and performing, with their hard work paying off as the audience sat engaged throughout the performances. Audience members described it as “a spectacular showcase of talent” and as “a night to remember”.

During the day, all drama students who were participating, along with their teachers, went to the venue and spent the day rehearsing for the show which was held in the evening.

The entire night was a huge success and we would like to thank all those involved in the preparation that went into the performance along as those who attended.

“My favourite part was coming up with a funny and creative performance with my friends and listening to the audience’s reactions when we performed. My group did a performance based on a running race but we did it in slow-motion and in bags - which made it really funny to watch.”

- BAILEE DIFFER (YEAR 8 STUDENT)
At the end of Term 3, Year 12 students were farewelled at the graduation held on Thursday, 27th of September at West Leagues. Year 12 students donned their gowns and mortar boards and looked immaculate as they stepped up on stage to receive their certificate. We wish all of Year 12 every success in their upcoming HSC exams and the future ahead.
How are you feeling going into your HSC exams?
"I am EXTREMELY nervous but I suppose we have all been preparing for this our entire schooling, so we’re ready. It’s sad to think about as it marks the end of our high school experience but also it is the transition into adulthood."

What are you excited about after school finishes?
"I am excited about experiencing new things in my adult life, like traveling and exploring the world as well as around Australia. I am also excited about heading off to work and earning money as a result of all my hard work, and also finding my own identity on this earth."

What are some of your future plans?
"I hope to go to university to study primary education then become a full time primary school teacher and make a positive impact on young children’s lives."
This term, Year 7 held our third STEM Showcase. We had two wonderful and hilarious performers present to us what each letter of STEM means through drama.

The first letter they started with was “S” (Science). They started to elaborate on what science is for in the world. The comedy performance showed us someone playing cricket that couldn’t actually hit the ball or bowl it. They explained how they needed science to find out why the person couldn’t hit the ball... but at the end of it they realised that she just needed to open her eyes when the ball comes near her instead of closing them!

They also talked about “T” (Technology). They were acting out a scene in a tech fair. They had to pick someone from the audience. The person they picked was Holly from Year 7. They dressed her up as a robot that could do “HEAPS” of actions, for example, she could dance, she could walk your dog or even do your chores like washing the dishes. It was so funny watching Holly walking around pretending that she was walking a dog.

As soon as Holly stopped washing the dishes they moved on to “E” (Engineering). They asked everyone who is their favourite celebrity and they used those people to build a car. They used Drake for the floor of the car, Demi Lovato for the windows, doors, walls and the roof, Maroon 5 for the seats, Ed Sheeran for the engine and Pink sat in the back singing songs on the radio.

After that they started on the last letter “M” (Maths). They were telling us that we need maths in our everyday life. They made a play about painting Jennifer Lopez’s house. They said they could not do this by themselves so they chose another person from Year 8. They used maths to find out the area of the roof so they knew how much paint they needed.

The showcase was an interesting learning experience and we all enjoyed the performance about STEM.

ARTICLE BY RACHEL BEITELIS
The CPAHS Open Boys Volleyball Team recently played in the SSW KO competition. We played against Elizabeth Macarthur in the preliminary round which was an away game and we defeated them 3 sets to 1, which meant that we moved onto the next round. Player of the Match went to Jordan Hunt.

In this round we played against Macquarie Fields and defeated them 4 sets to 1, with Player of the Match going awarded to Faiva Faiva.

We then moved to Round 2 to play Sir Joseph Banks at Bankstown Sports Stadium. We started well, winning the first two sets, before losing the third and fourth. Finally the boys dug deep and won the final set to go through to the next round. Player of the match went to Hussain Almosawi.

In the next round we came up against Cabramatta High School. We played at CPAHS as they don't have an indoor court. When Cabramatta arrived with an official referee, scoreboard and line flags, we knew that we were up for some serious competition. We were defeated in 3 sets to a very well organised and professional team who deserved to win. Player of the match went to Fale Alesana.

This year's team have played and trained hard and are determined to go further next year!
R U OK day is a national day of action which reminds us that we should ask people if they are ok. It also highlights the fact that those three words alone can have a huge impact on someone's life. On the day, you are encouraged to ask those around you if they are ok, whether it be your parents, siblings, friends, teachers or even just a random stranger. Gavin Larkin started this day in 2009 as a way to prevent teenagers from suicide. This day and its message is becoming more and more needed in our society as we recently found out that the two leading causes of death for teenagers aged between 15-19 years are accidents and suicide.

This day was held on September 13 and this year our SRC team decided to get our school involved. They did this by raising awareness of the day by addressing it during school assemblies. They also had a stall near the Performing Arts building, where they played music and handed out biscuits along with inspirational quotes to light up people's day. They even had an Instagram CPAHS R U OK day frame for students to take pictures with to raise awareness with their other friends and the community through social media.

The day was a huge success thanks to the hard work of the SRC team and all teachers involved. This hard work paid off with smiles spreading across the school and an important message spread throughout the school community. We encourage everyone to look out for those around them by saying those three words - “Are you OK?”- and really listening to what the person has to say in response.

BY ABRIAL HAY
On Thursday 23rd August, Years 9, 10 and 11 had the opportunity to work with the slam poet, Zohab Zee Khan, who was the Australian National Slam Champion in 2014. Students were involved in a workshop and were lucky to have the opportunity to learn from one of the best in the business about what makes an effective performance poet. Zohab walked students through writing different types of poems, from short metaphorical pieces to longer more personal poems. Engaging in the creative process, students then shared what they had written. Who knew we had so many poets among us?
Macbeth, a time honoured piece by William Shakespeare, was brought to life in our school hall on Monday, 6th of August. Members from Bell Shakespeare came to talk to our students about the history of the play Macbeth and what makes the play so famous. Members of the audience were also called up to the stage to read lines, talk with the crew about their jobs and there was even a Shakespeare insult contest! It was a fantastic event!

Earlier this term, English students in Year 10 were lucky enough to experience the wonders of virtual reality when they used the school headsets to view the poem ‘The Kiss’ by Siegfried Sassoon. This virtual reality representation of the poem saw students deepen their appreciation of the war poet’s work.
THE BEST MOMENT

Bronze, silver, gold... it doesn't matter even if you are just a competitor. It felt as if I was flying through the air. I could smell the sensation of chlorine. I felt fear as I walked up to the block, about to jump in with butterflies in my stomach. When I was soaring through the water all I could think was, do it for the team. As I hopped out of the water I was beaming with joy. Standing there soaking wet. I received my medal. It was the best feeling in the world standing on the podium. Waiting, waiting, waiting. Pictures flashing, my joy was displayed. Soon later it was time to go, but for a while I was still starstruck and couldn't believe it. Having to leave was kind of sad but what matters is the experience you had. Never give up on your dreams.

POETRY OBJECT

YEAR 8 POETRY SUBMISSIONS

DREAM CATCHER

As they travel through the feathers, my dreams, my hopes and more. They tangle all around and never hit the floor. They stay there in the web for only me, to feel all my inspirations, one day to become real. The colour white means purity, the patterns that I see, different meanings of my life created just for me.

PIGGY

This is a stuffed toy named Piggy
I share my childhood with him
He told me all his tales
I told him all of mine
His side never left mine
with his pink colour as pretty as it can be
but wait - it's just a stuffed toy
but still it's mine

THE NECKLACE

Small and gold,
It's worth a thousand.
it can fold,
and it can hold endless memories.

With all the memories kept inside,
it is special and I won't sell it.
It shall stay with me forever, by my side.
It is my prized possession,
and I won't let anyone take it.

The heart shaped pendant is all I have,
to remind me of the best and the worst memories,
of my life.
Keep it safe, keep it close.

An object that holds so many memories
memories that it can hold.

BY ELLECTRA

BY AYLA

BY LEONA

BY WILLOW
POETRY WRITING

yr 11 english film reviews

THE STUMBLE

Crack! Boom! Snap!
Here we go again,
It’s shattering me into a million.
I am the dolphin that swims in the
ocean of tears.

Here we go again,
The darkest place I’ve ever been,
I am the dolphin that swims in the
ocean of tears.
Tomorrow might bring happiness?!
The darkest place I’ve ever been,
Just that slight sight of light,
Believe with all your heart.

Enjoy the journey of life,
As mine was a cloud crying with pain,
The crinkles on paper show the
unsteady ground on which I stand.

Over us, were clouds crying with pain,
As the past is a triumph in which we
The crinkles on paper show the
unsteady ground on which I stand.

THE BIG DAY

The big day
Another comp is finally here
Warming myself up
Watching the teams with nervousness

Another comp is finally here
Stretching myself
Watching the teams with nervousness
So thirsty

Now I compete
So many things going on
So thirsty
I’m so nervous

So many things going on
Warming myself up
I’m so nervous
The big day

LIFE’S A GIFT

This was a gift, don’t waste life, I gave it
to you!
My sacrifice was made with pride.
As the past is a triumph in which we
I’m the first star seen at night.

My sacrifice was made with pride.
Enjoy the journey of life.
I’m the first star seen at night.
The crinkles on paper show the
unsteady ground on which I stand.

Enjoy the journey of life.
As mine was a cloud crying with pain,
The crinkles on paper show the
unsteady ground on which I stand.

Oh my little teddy
Frayed and worn you’ve grown
So many years you have put up with me
And everything I’ve thrown at you
Oh my little bear
A face not not so scary these days
The days go by
More dust you gather
But forever in my heart you remain
Oh my little teddy
You’ve seen so much in this life
Castles, towers, bridges and more
And more there is to see
Oh my little bear
You’ve been by my side every night
Every car ride to the seaside
But on the sand you stay
Oh my little teddy
I love you

GREAT SHAPE

The cotton that soaked up the memories
of the four-year-old me,
Is a dress as small as I used to be.
The words I Love You are all so true,
To Dad I’d say I Love You Too.

Bouncing me on his lap,
To the beat of the music I’d nap.

As I hugged him dearly till sunset,
The smell of his cologne I’ll never forget.

The colours of pink and white,
Remind me of a young and beautiful
sight.

With Dad at home alone,
He’s the King to my throne!
UPDATE ON OUR
STUDENT REPRESENTATIVE COUNCIL

Campbelltown Performing Arts High School has many fun, and exciting events throughout the year. Some are held to fundraise money for charity, and some are held to help make the school a better place for learning.

Most of these thrilling events are created and coordinated by the SRC of the school, also known as School Representative Council. The SRC representatives have officially been voted in by their year group to represent them as a voice. They will listen to anyone’s ideas or suggestions and try to take them into action. These amazing students put together wonderful events for the whole school to enjoy. For example, the SRC held an event to help support young children with sudden infant death syndrome (SIDS) on Friday 29th of June - Red Nose Day. For Red Nose Day the SRC set up a little stall where students could donate a gold coin to get red face paint done or get their hair sprayed red. It was a lot of fun and we ended up raising over $200. This was donated to the Red Nose Foundation for research, advocacy and education for SIDS.

Another great fundraiser the SRC held recently was Australia’s Biggest Morning Tea. This event saw each teacher bring in a dish for a big morning tea, and those who attended donated a gold coin towards a cancer free future.

Throughout the year, the SRC have also added small but beneficial things to the school like the SRC suggestion box, which is located in the Office. This is a chance for students to come up and make a suggestion for the school and/or school community. The SRC read these suggestions and try their hardest to see if they can make them happen.

The SRC is a wonderful group of students who are willing to be a voice for their fellow peers and make changes around the school that are beneficial for the school, students and teachers.
"THE ONLY WAY YOU ARE GOING TO ACHIEVE THE RESULTS YOU WANT IS THROUGH HARD WORK"

Outside of school, Tarryn Daniel from Year 9, is driven by her passion for cheerleading. She started when she was 6 years old and has been doing it for 9 years now!

She recently took part in a major cheerleading competition against over 100 teams from countries all around the world. Her cheer team, S2S All Stars, managed to rank an incredible 4th place. They achieved this result through their constant hard work, team spirit and dedication. As well as this, Tarryn's team has ranked first place in the Australian national cheer comp and has won several other cheer competitions. They are undefeated in Australia!

Tarryn has represented our school in several circus shows and the circus company. She is also a fantastic ambassador for our school and a role model for younger students.

We asked Tarryn what was the most challenging part of the whole experience, Tarryn laughed before explaining that the hardest part would have been the day before the competition when one of her teammates, Jayden, accidentally kicked her in the head during rehearsals. Whilst laughing and reminiscing on this memory she explained that her head is still a little bruised till this day from the kick.

When asked what advice she would give others wanting to do cheer or another sport at a worldwide level, Tarryn gave us an insightful and thoughtful reply: 

"Number one, improve your technique or skill level. Whatever the sport you need to really practice the fundamentals and improve your basic skills.

Number two, put in the hard work and dedication. I personally like to set myself monthly goals that I can strive to achieve everyday.

Number three, take care of yourself away from your field of play as well. Getting enough rest, and taking care of your body by stretching and proper nutrition, is important."

The conversation with Tarryn ended with her explaining what the overall experience of a cheerleading competition is like, "We first won the national cheer competition and earned a world's bid in return. Then after hours and hours of training we were on a plane to America, feeling nervous, excited and energetic all at once. When we got to America at 9pm we were extremely tired but that didn’t stop us from putting in our best efforts during a 5 hour training session the next day. The next morning was the day we'd all been waiting for... "World's". It was a three day process that was broadcast on live tv, watched by millions of people."
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<td>Consider yourself and others</td>
<td>Be honest and accountable</td>
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